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**CHAPTER 2 Assignment**

**G-SPRITE CHART DIRECTIONS:** G-SPRITE charts are a great way to help students organize complex information from the textbook or a supplemental reading.

**Geographic:** Relates to the geographic features of an area and the impact it has on the people who inhabit the region. It is inclusive of landforms and climate.

**Social:** Relates to the manner in which people within a society interact with one another. Social classes, gender roles, age grades, family structure, racial/ethnic/religious issues, etc.

**Political**: Relates to the power structure and governmental institutions within a society. Political structures (type of government), role of leaders, law & order, government functions, military, etc.

**Religious**: Relates to the religious institutions and/or belief structures that are most prevalent in a society. Types of religions, religious groups/cults, holy texts, holidays/traditions, etc.

**Intellectual**: Relates to the ideas/philosophies and artistic achievements that drive a civilization. Education, philosophical developments, new ideas, fields of study (math/science), written works, literature, art/architecture, music, etc.

**Technological**: Relates to physical technological developments that impact a civilization. New inventions, tools, weapons, machines, architecture, etc.

**Economic**: Relates to all developments and interactions that revolve around the exchange of goods and services. Agricultural production, resources/geography, taxes, income, specialization, trade, etc.

**Chapter 2 Critical Thinking Questions**: Answer each of the following questions collectively in your base groups.

1. Why did government come about in Mesopotamia and what functions did early government carry out? Evaluate the important political leaders in Mesopotamian history.

2. What role did technological innovations and trade play in the rise of the Mesopotamians? What innovations led to turning points in the histories of these societies? How widely did they trade?

3. Examine the social structure of the Mesopotamians. Were there great divisions between the different social classes? How had the social distinctions changed since the period of prehistory?

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|  | **Chapter 2 –** **Early Societies in Southwest Asia and the Indo-European Migrations** |
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