NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CHAPTER 18 Assignment**

**SPRITE CHART DIRECTIONS:** SPRITE charts are a great way to help students organize complex information from the textbook or a supplemental reading.

**Social:** Relates to the manner in which people within a society interact with one another. Social classes, gender roles, age grades, family structure, racial/ethnic/religious issues, etc.

**Political**: Relates to the power structure and governmental institutions within a society. Political structures (type of government), role of leaders, law & order, government functions, military, etc.

**Religious**: Relates to the religious institutions and/or belief structures that are most prevalent in a society. Types of religions, religious groups/cults, holy texts, holidays/traditions, etc.

**Intellectual**: Relates to the ideas/philosophies and artistic achievements that drive a civilization. Education, philosophical developments, new ideas, fields of study (math/science), written works, literature, art/architecture, music, etc.

**Technological**: Relates to physical technological developments that impact a civilization. New inventions, tools, weapons, machines, architecture, etc.

**Economic**: Relates to all developments and interactions that revolve around the exchange of goods and services. Agricultural production, resources/geography, taxes, income, specialization, trade, etc.

**Chapter 18 Critical Thinking Questions**: Answer each of the following questions collectively in your base groups. One final written copy should be produced for each group member.

1. What influence did the Mongols have on Eurasian trade and cultural integration?

2. Examine the life of the Turkish and Mongol nomadic tribes. How did they adjust to their environments? How did the environment limit their development? How did the environment and their nomadic lifestyle influence their intellectual world?

3. Compare and contrast the political and social structures, motivations, and influences of the Turkish and Mongol tribes.

4. How were Persia and China influenced by Mongol conquests? How were the Mongols transformed by their contact with the Persians and Chinese?

5. Despite their fearsome reputations, were the Mongols tolerant rulers? Was their approach different in different parts of the empire?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_

**Comparative Topic: Mongols and Turkish Nomads (600CE – 14500CE)**

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