**DBQ Essay – Twentieth Century China**

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| **LEADER** | **GOALS**  **Political, Social, Economic** | **IMPACTS** |
| MAO ZEDONG |  |  |
| DENG XIAOPING |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **5 - Great!** | **4 - Very Good** | **3 - Solid** | **2 - Needs Work** | **1 - Poor** |
| Introduction + Conclusion | Includes an introduction and a conclusion that are beyond a restatement of the theme. Strong thesis statement | Includes an introduction and a conclusion that are beyond a restatement of the theme. Good thesis statement. | Includes an introduction and a conclusion that may be a restatement of the theme. Superficial thesis statement | May lack an introduction and/or a conclusion . No thesis statement. | May lack an introduction and/or a conclusion. No thesis statement |
| Developing the Task (the “bullet points”) | Thoroughly develops all aspects of the task evenly and in depth | Develops all aspects of the task but may do so somewhat unevenly | Develops all aspects of the task | Minimally develops all aspects of the task or develops some aspects of the task in some depth | Minimally develops some aspects of the task |
| Details and Support  Outside Information  DOCUMENTS | Richly supports the theme with many relevant facts, examples, and details including proper citation of more than 5 documents as well as outside information not included in the documents. | Supports the theme with relevant facts, examples, and details including proper citation of more than 5 documents as well as outside information not included in the documents. | Includes some relevant facts, examples, and details; including proper citation of at least 5 documents and at least some information not contained in the documents. | Includes few relevant facts, examples, and details including proper citation of less than 5 documents and no information from outside of the documents. | Includes few relevant facts, examples, or details |
| Description and Analysis | Is more analytical than descriptive (analyzes, evaluates, and/or creates information) | Is both descriptive and analytical (applies, analyzes, evaluates, and/or creates information) | Is more descriptive than analytical (applies, may analyze, and/or evaluate information) | Is primarily descriptive; may include faulty, weak, or isolated application or analysis | Is descriptive; may lack understanding, application, or analysis |

**OVERALL SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

WRITING A SOLID ESSAY – CHECKLIST

\_\_\_\_\_\_\_\_\_\_ Essay has an introduction and conclusion

\_\_\_\_\_\_\_\_\_\_ Essay has a clear thesis which states a specific leader as the “most honored”

\_\_\_\_\_\_\_\_\_\_ Identifies and explains goals for Mao – Labels goals as P/S/E

\_\_\_\_\_\_\_\_\_\_ Identifies and explains goals for Deng – Labels goals as P/S/E

\_\_\_\_\_\_\_\_\_\_ Explains the impact of Mao’s policies

\_\_\_\_\_\_\_\_\_\_ Explains the impact of Deng’s policies

\_\_\_\_\_\_\_\_\_\_ Identifies which leader should be the most honored

\_\_\_\_\_\_\_\_\_\_ Properly cites AT LEAST 5 Documents