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# Sachem High School East

## Advanced Placement World History – 9<sup>th</sup> Grade

Welcome to AP World History! Throughout the course of the 9<sup>th</sup> grade we will study the evolution of World History from the origins of civilization through the Age of Exploration. In addition to history, we will also focus on geography and several important themes such as political and economic systems. Along with the content, special attention will be dedicated to reading, writing, speaking, listening, thinking, and study skills. At the end of this year, there will be a Final Exam. The AP examination is administered in 10<sup>th</sup> grade.

### Course Materials

- Marble Notebook – Dedicated to Chapter Outlines/Notes
- Notebook or Binder for class notes, handouts and classwork
- Folder
- Pens, Pencils and Hi-Liters

### Course/Student Information

Course Website: [www.mrriverashistorypage.weebly.com](http://www.mrriverashistorypage.weebly.com)

- The course website will be updated regularly
- Information regarding homework, quizzes, tests and projects can be found on the website ESCHOOL
- All grade information will be recorded on Eschool. Please check regularly

### Grading Policy

Tests – Worth **50%** of the total class grade

- Unit tests will be given in multiple choice (1) and essay (1) formats
- There will only be 2-3 Unit tests per quarter
- Each Unit Test will consist of questions regarding information from multiple textbook chapters, classwork and supplemental materials.

Quizzes – Worth **30%** of total class grade

- Quizzes will be administered on a regular basis
- All quizzes are listed on the course calendar, there are NO POP QUIZZES
- Quizzes will be based on chapter readings, class activities and supplemental materials

Classwork/Participation – Worth **20%** of total class grade

- Active participation in class activities is essential to academic success
- Classwork will be evaluated on a daily basis

# AP World History

## The 6 Eras of Historical Periodization

1. Technological and Environmental Transformations (to 600 BCE)
2. Organization and Reorganizing of Human Societies (600BCE to 600 CE)
3. Regional and Trans-regional Interactions (600CE – 1450)
4. Global Interactions (1450-1750)
5. Industrialization and Global Integration (1750-1900)
6. Accelerating Global Change and Realignments (1900 to Present)

## 5 Themes of World History

- Interaction between Human and the Environment
- Development and Interaction of Cultures
- State Building, Expansion and Conflict
- Creation, Expansion and Interaction of Economic Systems
- Development, Expansion and Interaction of Social Structures

## Historical Thinking Skills

- Analyzing Evidence: Content and Sourcing
- Interpretation
- Comparison
- Causation
- Argumentation
- Contextualization
- Synthesis
- Periodization
- Patterns of Continuity and Change Over Time

## Academic Skills

- Note taking in class
- Note taking/outlining/prioritizing information from textbook
- Organization – materials and “Time Management”
- Advanced vocabulary
- Analysis
  - Of primary source documents
  - Of historical processes, causes, changes, continuities
- Writing
  - Analytical
  - Evaluating sources and arguments
- Ability to think both on the global and on the local level

## Course Expectations

- From students
  - Be Ready to Work - Serious attitude, effort and dedication each and every day
  - Be Prepared – Students must come to class daily with required materials and assignments
    - Any late assignments will be penalized
  - Be Proactive – ASK FOR HELP!
  - Be Responsible – It is a student’s responsibility to consult with the teacher to make up any missed work due to an absence from class.
  - Be Honest – Take ownership of your own work. Plagiarism will be severely punished.
- From parents
  - Support for your child – they will, in many cases, have a difficult period of adjustment
  - Please do not focus on grades alone – consider progress and skill development
  - Focus on skills and improvement throughout the year
  - Help students develop a system of organization
  - Help students develop time management skills
- From teachers
  - Preparation – Development of instructional plans that support and enhance student development throughout the year.
  - Communication – Consistent and open communication with students and parents.
  - Support – A focus on student development and progress in their freshmen year.
  - Professionalism
  - Commitment

## Advantages of Advanced Placement Courses

- Advanced development of critical academic skills
- Improved performance on standardized tests
- Better preparation for collegiate coursework
- Higher GPA in College

## Challenges of Advanced Placement Courses

- Increased Workload
- Stress
- Challenging Content
- Increased Course Pace

## Parent Teacher Contact

- Effective communication between teachers, parents and students is essential for student success.
- The course website (<http://mrriverashistorypage.weebly.com/>) and Eschool will be the easiest and most efficient way to find information and communicate.
- **PARENTS – PLEASE MAKE SURE YOU ARE ABLE TO ACCESS THE COURSE WEBSITE AND ESCHOOL. If you are unable to access the course website please email [mriviera5@sachem.edu](mailto:mriviera5@sachem.edu). For any issues regarding eschool/parent portal please contact your child’s AP.**
- I look forward to working together to support your child as we enter this new and exciting phase of their academic careers. Please do not hesitate to contact me at any time with any questions or concerns, the sooner we can address issues the sooner they can be resolved.