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| --- | --- | --- | --- | --- | --- | --- |
| ELEMENT | 1 | 2 | 3 | 4 | 5 | Final |
| THESIS STATEMENTS | Thesis statements do not address tasks and fall short of earning thesis points. | Some thesis statements address comparative elements, may contain errors or fail to meet elements of task. | All thesis statements fully address comparative elements. | All thesis statements are clearly stated, more analytical than descriptive | All thesis statements are clearly stated, highly analytical and thoughtful. All tasks are fully addressed. |  |
| FORMAT and ORGANIZTION | SPRITE Charts are not submitted for all tasks. |  | SPRITE Charts are submitted for each topic. |  | SPRITE Charts are submitted for each topic. Charts are organized and neat. Project has been proofread. |  |
| CONTENT | Few specific details and examples are used to support the task. There are mistakes throughout and the information has not been fact checked. | Details and examples are sometimes relevant and meaningful. Factual errors and mistakes are found. Each task is not fully supported with content. | Relevant and meaningful details and examples are used. Evidence supports tasks and understanding of the task is displayed. There may be few factual errors and mistakes throughout. | Relevant and meaningful details and examples are used throughout. Evidence fully supports tasks and some analysis of the task. There are minimal factual errors and mistakes throughout. | Relevant and meaningful details and examples are used throughout. Evidence fully supports tasks and displays high level analysis of the task. There are no factual errors or mistakes throughout. |  |
| FINAL SCORE |  |  |  |  |  |  |

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ WHAP COMPARISONS PROJECT RUBRIC