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**CHAPTER 4 Assignment**

**SPRITE CHART DIRECTIONS:** SPRITE charts are a great way to help students organize complex information from the textbook or a supplemental reading.

**Social:** Relates to the manner in which people within a society interact with one another. Social classes, gender roles, age grades, family structure, racial/ethnic/religious issues, etc.

**Political**: Relates to the power structure and governmental institutions within a society. Political structures (type of government), role of leaders, law & order, government functions, military, etc.

**Religious**: Relates to the religious institutions and/or belief structures that are most prevalent in a society. Types of religions, religious groups/cults, holy texts, holidays/traditions, etc.

**Intellectual**: Relates to the ideas/philosophies and artistic achievements that drive a civilization. Education, philosophical developments, new ideas, fields of study (math/science), written works, literature, art/architecture, music, etc.

**Technological**: Relates to physical technological developments that impact a civilization. New inventions, tools, weapons, machines, architecture, etc.

**Economic**: Relates to all developments and interactions that revolve around the exchange of goods and services. Agricultural production, resources/geography, taxes, income, specialization, trade, etc.

**Chapter 4 Critical Thinking Questions**: Answer each of the following questions thoroughly and using specific examples.

1. What were the advantages and disadvantages of the caste system? How did the caste system reflect Indian society?

2. Compare and contrast the **political**, **religious**, and **social** characteristics of Harappan society to those of Mesopotamia and Egypt.

3. Examine the changing social structure of ancient India. How did Hinduism mirror the social complexity of India? What role did the caste system play?

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