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**CHAPTER 3 Assignment**

**SPRITE CHART DIRECTIONS:** SPRITE charts are a great way to help students organize complex information from the textbook or a supplemental reading.

**Social:** Relates to the manner in which people within a society interact with one another. Social classes, gender roles, age grades, family structure, racial/ethnic/religious issues, etc.

**Political**: Relates to the power structure and governmental institutions within a society. Political structures (type of government), role of leaders, law & order, government functions, military, etc.

**Religious**: Relates to the religious institutions and/or belief structures that are most prevalent in a society. Types of religions, religious groups/cults, holy texts, holidays/traditions, etc.

**Intellectual**: Relates to the ideas/philosophies and artistic achievements that drive a civilization. Education, philosophical developments, new ideas, fields of study (math/science), written works, literature, art/architecture, music, etc.

**Technological**: Relates to physical technological developments that impact a civilization. New inventions, tools, weapons, machines, architecture, etc.

**Economic**: Relates to all developments and interactions that revolve around the exchange of goods and services. Agricultural production, resources/geography, taxes, income, specialization, trade, etc.

**Chapter 3 Critical Thinking Questions**: Answer each of the following questions collectively in your base groups.

1. Analyze the relationship between Egypt and Nubia. How did these ancient societies impact each other. Evaluate the relationship.

2. Compare and contrast the religious beliefs of the Mesopotamians, Egyptians, and Hebrews. What do the differences tell us about these societies?

3. Compare and contrast the Indo-European and Bantu migrations. How did they influence the areas they visited?

4. What role did technological innovations and trade play in the rise of the Egyptians? What innovations led to turning points in the history of Egypt? How widely did the Egyptians trade?

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|  | **Chapter 3 –African Societies and the Bantu Migrations** |
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